


ATTACHMENT 1: COVER SHEET**MIDDLE SCHOOL INNOVATION AND LINKAGE RFI****School Information:**

School name:	Jane Addams K-8
School address:	11051 34 th Ave NE Seattle, WA 98125

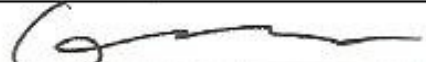
Applying for (please check one):

- ☐ Innovation
- ☒ Linkage
- ☐ Innovation AND Linkage (only one investment will be awarded)

Principal's Contact Information:

Name:	Deborah Nelsen		
Day/Work phone:	206 252-4505		
Email address:	dnelsen@seattleschools.org		
Signature:		Date:	1/10/13

Additional Staff Member's Contact Information:

Name:	Genny Bisagna		
Title:	Math Specialist		
Day/Work phone:	206 252-4500		
Email address:	glbisagna@seattleschools.org		
Signature:		Date:	1/10/13

Jane Addams K-8 Attachment 2: Narrative

Jane Addams K-8 began in the Fall of 2009 as a K-8 empowering creative and critical thinkers who nurture themselves, their community and their environment. . We had 6 months to plan the program and staff were hired from 15 other school sites. Our first year we had 340 students, and as we began our 4th year, we have increased enrollment to nearly 600. After the first year we became an option school, which only further demonstrates the success we have had. Jane Addams K-8 is an exciting program with an emphasis on environmental science. Along with a rigorous academic program the school offers an integrated Spectrum program for advanced learners, bilingual services for English Language Learners (ELL), special education services, and a variety of arts opportunities.

Our demographics represent a greater diversity than is normally found in the NE region of Seattle. Of our 600 students, not including pre-school, our students are 52% white, 15% African American, 14% Hispanic, 12% Asian, 2% American Indian, 5% two or more races, and 2% other. 45% of our students receive free and reduced lunch support. 17% of our students qualify for special education support, and 15% of our students receive ELL support. Our special education support ranges from general education support to self contained classrooms at every grade level. Due to possible changes in boundary lines we anticipate the needs of our students to increase dramatically.

We have focused extensively on supporting our ELL population and their families. The majority of our students come from Mexico, and East Africa. ELL students are assigned to us and we have 1.2 certificated staff and 2.5 Instructional Assistants who work with them. Over the last 3 years we've worked to develop a strong ELL program which provides our students with in class support with academic content areas, along with pull out support for students needing assistance with basic language acquisition. Our Instructional Assistants work closely with families to help involve them in our day to day activities.

The average experience level of our teachers is 7.3 yrs. Each one of them opted to join our program and are fully committed to our program. This creates a very unique and wonderful position for us where we have a common vision, we have a common drive, and we're always ready to try something new as we build our program.

Jane Addams has an active community of parents and caregivers committed to creating an academically rich learning environment. Parents are involved at all levels from volunteering in the classroom to weighing in on important curriculum decisions. A great example of what makes our program work so well is the balance of our families. When we run our winter coat drive and need 90 coats for our families, we also have 90 families on the other end of the economic scale eager and able to help out.

Our program has demonstrated great success over our first few years. We have tried a variety of different intervention approaches with our students, and have

Jane Addams K-8 Attachment 2: Narrative

regularly become frustrated when we haven't seen the success we were aiming for. This year we are part of the SSD RTI elementary pilot program and have received several support programs which have begun to make a difference with our students. Our middle school students deserve the same level of support, which is what makes us so hopeful with what this specific grant can provide.

Thank you for your consideration of our application.

Jane Addams K-8 Attachment 3: Data Analysis

Data Analysis

After extensive review of our data in math, compared to the Seattle School District and Washington State, we know that our largest numbers of students not demonstrating proficiency are our ELL, Free and Reduced Lunch, and Special Education populations.

1. What high level trends are you observing?

As we review performance of students on the 2012 MSP Math assessment we see an overall trend at all 3 grades, (6th, 7th, and 8th) of performance mostly below both the district level and the state level (fig 1). This performance was similar to what we saw the previous year (2011) where although 6th grade outperformed the district and state, the 7th and 8th grade fell significantly below (fig 2). MAP data from Spring 2012 (fig 3) demonstrates that although the approximately same number of students met typical growth, overall performance of 7th and 8th graders was below the district.

Math MSP Spring 2012 (Jane Addams vs. SSD and State)

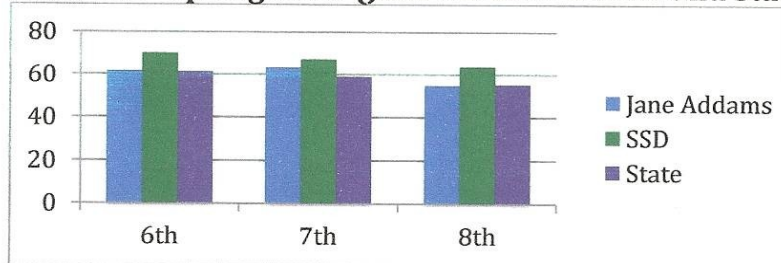


Figure 1

Math MSP Spring 2011 (Jane Addams vs. SSD and State)

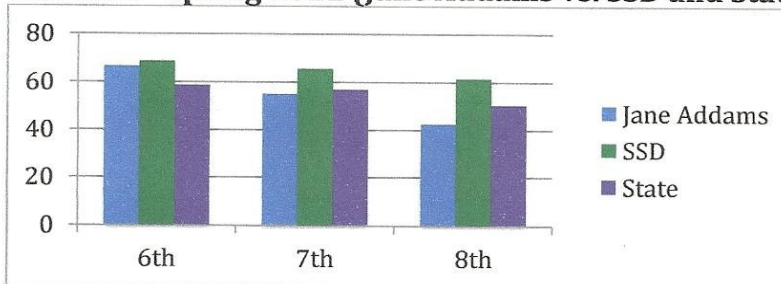


Figure 2

Spring 2012 Math MAP

	Jane Addams Average RIT	Jane Addams % Students Meeting Target	District Average RIT	District % of Students Meeting Target
6 th Grade	233	51%	232	51%
7 th Grade	236	61%	237	58%
8 th Grade	237	55%	241	55%

Figure 3

2. Which subpopulations appear to be struggling?

The subpopulations which appear to be struggling the most are:

- a) Our free and reduced lunch students, (fig 4), where the gap at each level is over 25% and averages 34% over the middle school grades.
- b) Our ELL students where 81% (13/16 students) of our MS ELL students were at a level 1 or 2 proficiency level (50% at level 1, 31% at level 2). The majority of our MS ELL students are African, and Latino.
- c) Our Special Education students where 68% (19/28) of our MS Special Education students were at a level 1 or 2 proficiency level.
- d) Latino and African American students, where 60% and 58% respectively are not at standard on the math MSP. This is compared to only 20% (19/74) of our white students who aren't at standard.

Math MSP Spring 2012 (Free and Reduced vs. Non Free and Reduced)

	Math MSP		
Grade	Non F/R	F/R	
6 th	25/32 (78%)	9/23 (39%)	39
7 th	23/29 (79%)	10/23 (44%)	35
8 th	19/27 (70%)	13/31 (42%)	28

Figure 4

3. What are the primary skill gaps or other barriers to success for the subpopulations identified in the previous question?

When analyzing each of the MSP strands in relation to the SSD and State performance level, the data routinely showed that our middle school students were being outperformed by the district in nearly all strands, and by the state about 50% of the time (fig 5).

Jane Addams K-8 Attachment 3: Data Analysis

Jane Addams below District	Jane Addams Below State
7 th /8 th Number Sense/Algebraic Sense	7 th /8 th Number Sense/Algebraic Sense
6 th Algebraic Sense	8 th Measurement and Geometric Sense
8 th Measurement and Geometric Sense	6 th /8 th Problem Solving and Reasoning
6 th /7 th /8 th Problem Solving and Reasoning	7 th Probability and Statistics
6 th /7 th /8 th Procedures and Concepts	
7 th /8 th Probability and Statistics	

Figure 5

When we went deeper and looked at which strands were strengths, and which were an area of weakness for our level 1 and 2 students, there was a much clearer picture. Areas to focus on are predominantly Problem Solving and Reasoning at all grades, Probability and Statistics at 7th grade, and Measurement and Geometric sense at the 8th grade level. This is also supported through the MAP strand data where similar strands show a deficit.

6th Grade (level 1 and 2 students)

Highest Strand - Procedures and Content

Lowest Strand - Problem Solving and Reasoning

7th Grade (level 1 and 2 students)

Highest Strand – Measurement and Geometric Sense

Lowest Strand – Probability and Stats (although for level 1, Problem Solving and Reasoning was the pre-dominant lowest strand)

8th Grade (level 1 and 2 students)

Highest Strand – Probability and Stats

Lowest Strand – Measurement and Geometric Sense (Number Sense and Algebraic Sense was a close 2nd)

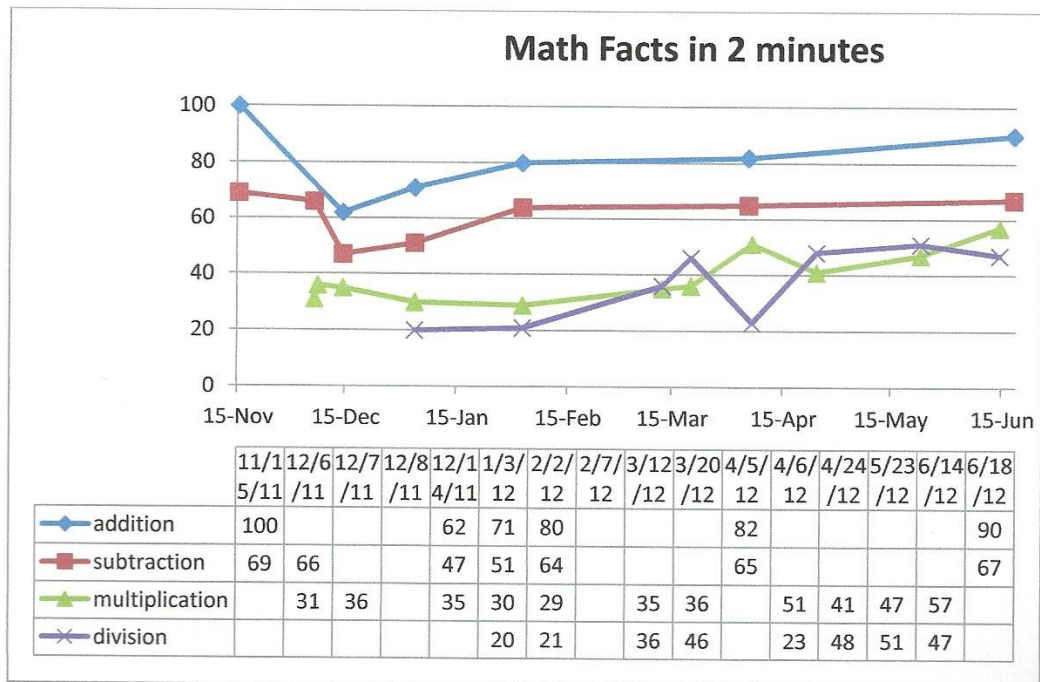
The other barrier the data shows is that attendance is an issue for students at level 1 and 2. In Spring 2012, our 14% of our level 1 math students were absent over 8 days the 1st Semester, and 34% of our level 1 students 2nd Semester. 20% of our level 2 students missed more than 8 days the 1st Semester, and 31% of them missed more than 8 days the 2nd Semester.

Jane Addams K-8 Attachment 4: Data Sample

2. Sample of mid year MAP data we use to determine how students are progressing toward expected typical growth.

	Spring 2011 MSP		Spring MAP 2011	Fall MAP 2011	Winter MAP 2012		Typical Growth	% Toward Typical Growth
St A	415		220		221		5	20%
St B	390		179		192		8	100%
St C	400		209		213		6	67%
St D	439		224		228		5	80%
St E	419		230		225		5	Drop
St F	439		218		229		6	0%
St G	370		191		209		7	78%

3. Sample of a daily exit ticket skill tracking system.



Area of Concentration A: Math

Previous Results – SY 2011-12						Projected Results – SY 2013-14	
(A) Outcome/ Indicator	(B) Description of Levy Focus Student Population	(C) # of Levy Focus Students	(D) Levy Focus Students as % of Total School (6-8)	(E) # Levy Focus Students Achieved Outcome/ Indicator	(F) % Levy Focus Students Achieved Outcome/ Indicator	(G) # Levy Focus Students Meet Target	(H) % of Levy Focus Students Meet Target
% of students advancing from Level 2 to Level 3 or higher on Math MSP	6 th , 7 th , and 8 th grade, including ELL and students with IEPs.	36	21%	16	44%	19	54%
% of students advancing from Level 1 to Level 2 or higher on Math MSP	6 th , 7 th , and 8 th grade, including ELL and students with IEPs.	16	9%	6	37%	8	50%

% of students meeting or exceeding typical growth on math MAP	6 th , 7 th , and 8 th grade level 1 math students	29	18%	12	41%	15	50%
---	---	----	-----	----	-----	----	-----

1. Focus Students

We chose to prioritize the focus students identified above (level 2 math students, and level 1 students, largely ELL and students with IEPs, due to the MSP scores across grade levels. We chose to target level 2 math students because with additional interventions we will be able to move a higher percentage of them to level 3 or above. We also chose to focus on our level 1 students because most of our ELL and Special Education students are scoring at that level, and clearly, they need additional basic skill support, along with assistance accessing the grade level content. The percentage of our level 1 students who are meeting or exceeding typical growth on MAP is low, so with more targeted support, we aim to increase that percentage as well.

2. Strategies

a) Describe Strategies:

We have developed three main strategies which will achieve the outcomes we have selected. All three strategies are closely aligned with each other.

1. *3 Math Intervention Classes (one at each grade)* – these classes will be divided by grade levels (5-10 students) so students can receive a combination of basic skill support and growth, along a modified approach to pre-teach and/or re-teach the daily grade level curriculum. ST math, an individualized online math skills program will be used as part of the intervention class. Additionally, there will be a focus on problem solving as indicated by our strand data, as well as on vocabulary which is a barrier for both our ELL and Special Education populations. (Extended in School Learning Time)
2. *After School Math Support* – Each of our math teachers will be allocated time to work with their targeted students before or after school. By working with their own students they have a better understanding about

overall need, progress made, current concerns, etc. Targeted support may be 1:1 or small groups, and will be flexible depending on the need of the current unit. (Expanded Learning Opportunities)

3. *Teacher Collaboration/PD Time* – Our third strategy will allow time for teachers to participate in PD together related to research based instructional strategies for teaching ELL students and differentiating for Special Education students. Part of this time will also be used for collaborative goal setting, planning, and progress monitoring using a variety of tools including Yearly Progress Pro (YPP) which tracks skill growth, for the individual students being targeted. (Extended in School Learning Time)

b) Summarize Frequency/Duration:

1. 3 Math Intervention Classes (daily for 50 – 55 minutes)
2. After School Math Support (2 hrs per week/teacher)
3. Teacher Collaboration/PD Time (4 hrs per month)

c) Explain Rationale:

Our rationale for the chosen strategies are based on interventions and approaches we have tried previously (and the results we've seen), and what we've learned from other schools. For an intervention to be successful it needs to be specifically targeted, and collaboratively designed ahead of time. When we've assigned students to a "math or reading intervention" class, and left it up to the teacher what to teach, the skills haven't been targeted and the results have been extremely uneven. For this strategy, the approach for the three classes will be aligned to the standards and skills students are missing, and collaboratively planned by our math specialist and content area teachers. The rationale for providing funding for after school support for all our math teachers is that it provides flexibility for teachers to pull individuals or groups of students for an afternoon of additional work on specific skills or concepts that they are having difficulty with. We have found that when all math students go to one specific after school person, they don't necessarily receive the targeted assistance they need and the after school teacher doesn't have the same relationship with the student. Research tells us that the collaboration and PD time is essential and our experience confirms that. We must continue to learn new strategies to work with ELL and Special Education students to accelerate their growth in math, and we need time together to look at student needs and progress in depth.

d) Leveraged Funds:

Additional funds will come from LAP (.2 - .4 FTE for the 3 Intervention Classes) and building budget.

3. Key People

Principal – Deborah Nelsen

Role – oversee scheduling of classes, teaching assignments, collaboration meeting time, gathering progress data

Math Specialist – Genny Bisagna

Role – oversee planning of curriculum for intervention class, provide support to those teaching the intervention class, facilitate collaboration meeting time

Math Teachers – Patrick Gray, Bev Ferguson, Genny Bisagna

Role – Teach one of the intervention classes, participate in collaborative planning meetings on a regular basis, provide after school support

ELL Teacher – Beatriz Diaz

Role – attend collaboration meeting times and assist intervention teachers in planning for the ELL students

SpEd Teacher – Tania Pryor

Role – attend collaboration meeting times and assist intervention teachers in planning for the Special Education students

4. Partnerships and Collaborative Efforts – No outside partnerships will be used for this program

A. Leadership, Planning, and Implementation

Please discuss the key staff members and partners involved in the development and implementation of your Levy strategies as well as the barriers to ensuring you achieve your proposed results.

1. As a middle school staff, we have discussed the intervention supports which we feel are necessary for our students to be successful. We have utilized a variety of approaches over the last few years and as a team, we have determined that we need to look at each student individually and provide a variety of small group, 1:1, in school, and out of school supports to meet their needs. The decisions for our adopted strategies were unanimously made and staff are committed to supporting and implementing these supports as needed.
2. Jane Addams K-8 does not have any community partners or a school-based health center.
3. The key people, (and their role) within the school who will lead these strategies include the following:

Principal – Deborah Nelsen

Role – oversee scheduling of classes, teaching assignments, support collaboration meeting time, collect and progress monitor data every 6 weeks.

Math Specialist – Genny Bisagna

Role – oversee planning of curriculum for intervention class, provide support to those teaching the intervention class, facilitate collaboration meeting time

Math Teachers – Patrick Gray, Bev Ferguson, Genny Bisagna

Role – Teach one of the intervention classes, participate in collaborative planning meetings on a regular basis, provide after school support

ELL Teacher – Beatriz Diaz

Role – attend collaboration meetings and assist intervention teachers in planning for the ELL students

SpEd Teacher – Tania Pryor

Role – attend collaboration meetings and assist intervention teachers in planning for the Special Education students

4. The systems we have in place to routinely evaluate the effectiveness of implemented strategies includes a regularly scheduled RTI monitoring meeting every 6 weeks. This meeting will include core MS staff, administration, counselor, and support staff. On a more frequent basis, scheduled monitoring meetings will occur between the assigned case

manager for each of the identified students, and the individual providing the intervention strategies to the identified student.

5. The primary challenge we anticipate includes the scheduling of students. A common problem with smaller middle schools when you only have certain electives or mandatory classes one period, is in meeting the various needs of all students and getting them into all the classes they need. One example of what we see often is an ELL student, or student with an IEP who experiences great success with music, and the music is what keeps them engaged in school. If advanced band and the 7th grade math intervention class happen to end up offered the same period (since there is only one of each), it creates an issue.

B. Tracking to Results

Please identify the ways in which staff members from classroom instructional teams to your building leadership and community partners will continuously monitor student progress and modify strategies based on regular and systematic feedback (e.g. formative assessments, observations, student work). Please describe systems currently in place and/or systems that you will enact if awarded Levy investments.

1. In October we meet as an entire MS team and discuss every MS student. We look at their current grades, Spring MSP, and Fall MAP data. At this time we also determine which areas a student struggles in (reading, math, social/emotional, etc.) and also focus on identify the specific skill deficits within the content area. Once areas of need are identified, we then determine which of our available interventions would best support their needs. We then meet again as an entire MS teach after a 6-8 week period to monitor student progress and adjust interventions if necessary.
2. In all math classes, including the intervention math classes, on a daily basis we will use exit tickets to track mastery of skills. On a weekly basis we will use Yearly Progress Pro math assessment to progress monitor which skills students are still needing to learn or spiral review. We will also provide time at least weekly for students to do goal setting and reflect on their progress. In order to monitor progress over time, we will meet in a larger team every 6 – 8 weeks (math teachers, administration, support staff) and look at current progress data, including Yearly Progress Pro data, cumulative exit ticket data, grades, and any other relevant individual student data. Administration will gather progress data and the team will look at it to determine whether the intervention is supporting the desired outcome.
3. To understand which students are on course to achieve levy results, we will monitor students through the use of several assessments including MAP (math), math class grades, Yearly Progress Pro math assessments, and performance on unit assessments in math. For those students who

Jane Addams K-8 Attachment 9: Management and Oversight Plan

aren't making the progress necessary to meet the goals, we identify what the barriers are and where the skill deficits are, and will extend their after school support time with the teacher. If additional non-academic support is indicated, we will refer the student to our RTI team to identify additional non-academic support.

4. Jane Addams K-8 doesn't have specific partners we're working with, but we will be sharing information and data coming from our monitoring meetings with any interventions providers not at our regular meeting.
5. Jane Addams K-8 is not directly collaborating with any community partners at this time.

Instructions for Completing Annotated Budget:

STEP 1) Enter school name in cell C2.

STEP 2) Enter base pay line-item budget expenditures in Table 1: Base Budget - Personnel and Table 2: Base Budget - Non-Personnel below. Insert information in columns B, C, D, E, and F. High base personnel AND non-personnel budgets combined should not exceed 75% of the high range value listed in cell C4. Low range personnel AND non-personnel budgets combined should be close to 75% of the low range value listed in cell C5. **The high-range budget should tie directly to the proposed strategies outlined in your Work Plan Summaries (Attachment 8).**

NOTE: If you are leveraging non-Levy funds to help implement your Levy strategies, please include these line-item expenditures in Tables 1 and 2. Please insert "Leveraged" in column B, "Leveraged through [insert name of grant or funding source]" in column C, and a brief description of the item, funding source, and amount in column F. Do **NOT** enter the amount of leveraged funds in the Low Range Budget or High Range Budget columns, as these are for Levy dollars only.

STEP 3) Briefly describe in narrative form how you anticipate spending performance pay in Table 3: Performance Pay for both the high and low range budgets. Schools have significant flexibility in spending performance pay, however, funds should be reinvested in Levy-related work. The high and low range performance pay budget totals will auto populate based on expenditures entered into Tables 1 and 2.

STEP 4) Review Table 4: Budget Totals to confirm that 1) the high budget grand total does not exceed the value in cell C4 and 2) the low budget grand total is approximately equal to the value in cell C5. Adjust expenditures in Tables 1 and 2 to increase or decrease grand total amounts shown in Table 4.

Important Notes:

A) **IMPORTANT:** There are five different budget templates. Please complete the appropriate template.

1. **Innovation Only:** Aki Kurose, Eckstein, Madison, and Whitman
2. **Innovation and Tier 1 Linkage (only one will be awarded):** Aki Kurose, Eckstein, Madison, and Whitman
3. **Tier 1 Linkage:** Aki Kurose, Eckstein, Madison, and Whitman
4. **Tier 2 Linkage:** Broadview-Thomson
5. **Tier 3 Linkage:** Jane Addams, Catherine Blaine, Interagency School, Orca, Pinehurst, Salmon Bay, Seattle World School, and TOPS

B) The budget references two key terms: "**base pay**" and "**performance pay**." Schools are awarded 75% of their annual investment up front as base pay. Schools will itemize expenditures in Table 1 and Table 2 equal to their anticipated base pay. Receipt of the remaining 25% of funds is contingent upon schools meeting their performance targets. Depending upon the outcomes and indicators selected, schools performance payments may be disbursed following semester one, semester two, or upon Seattle Public Schools' release of state assessment scores in the subsequent fall.

C) The High Range Budget (C4) and Low Range Budget (C5) reflect school year 2013-2014 Levy investment amounts. These cells are locked

D) Personnel expenditures in Table 1: Base Pay - Personnel must reflect salary and benefits. Please use your expected actual position cost, not an average position cost.

E) Any outside agency that you chose to fund with Levy dollars cannot supplant the work done by a position identified in the Collective Bargaining Agreement. Please contact District Human Resources Representative Terry Meisenburg (tjmeisenburg@seattleschools.org, 206.252.0294) with questions.

F) See the "Commitment Items" tab for a list of Seattle Public Schools' budgeting codes. Please consult your budget analyst with questions.

G) The budget template automatically applies the school year 2013-2014 indirect rate of 4.49% to expenditures in Table 1 and Table 2. Budgets will be adjusted if needed when the official 2013-2014 rate is published.

H) Table 4: Budget Totals will automatically populate based on inputs entered in Tables 1 and 2.

I) Please email Kathryn.Aisenberg@seattle.gov to request a template with additional rows.

Attachment 10: Middle School Innovation Budget - For schools applying for Levy INNOVATION investments ONLY

School Name:

<<Enter School Name>>

Applicable schools : Aki Kurose, Eckstein, Madison, and Whitman

Total Award Amounts

High Range Budget:

\$475,000 (Maximum)

Low Range Budget:

\$300,000 (Approximate)

Table 1: BASE PAY - PERSONNEL

Commitment Items	PERSONNEL (List position titles and briefly describe roles)	Low Range Budget (Salary + Benefits)	High Range Budget (Salary + Benefits)	Description of Expense (Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
Indirect (4.49%)		\$0	\$0	
TOTAL Base Budget - Personnel:		\$0	\$0	

Table 2: BASE BUDGET - NON-PERSONNEL

Commitment Items	NON-PERSONNEL (List other services, personal service contract charges, and supplies)	Low Range Budget	High Range Budget	Description of Expense (Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
Indirect (4.49%)		\$0	\$0	
TOTAL Base Budget - Non-Personnel:		\$0	\$0	
TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)		\$0	\$0	

Should be approximately
\$225,000

May not exceed
\$356,250

Table 3: PERFORMANCE PAY (25% of award)

Description of Performance Pay Expenditures (Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)	Low Range Budget	High Range Budget
<Enter narrative HERE>	\$0	\$0

Table 4: Budget Totals

	Low Range Budget	High Range Budget
BASE BUDGET- PERSONNEL	\$0	\$0
BASE BUDGET - NON-PERSONNEL	\$0	\$0
PERFORMANCE PAY	\$0	\$0
GRAND TOTAL	\$0	\$0

*Low Range Budget Grand Total should be close to value in C5. High Range Budget Total should not exceed value in C4.

Attachment 10: Middle School Innovation Budget - For schools applying for Levy **INNOVATION** and **TIER 1 LINKAGE** investments

School Name:

<<Enter School Name>>
Total Award Amounts
\$475,000 (Maximum)
\$225,000 (Approximate)

High Range Budget:

Low Range Budget:

Applicable schools : Aki Kurose, Eckstein, Madison, and Whitman

Table 1: BASE PAY - PERSONNEL					
Commitment Items	PERSONNEL <i>(List position titles and briefly describe roles)</i>	Low Range Budget <i>(Salary + Benefits)</i>	High Range Budget <i>(Salary + Benefits)</i>	Description of Expense <i>(Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If</i>	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)		\$0	\$0		
TOTAL Base Budget - Personnel:		\$0	\$0		

Table 2: BASE BUDGET - NON-PERSONNEL					
Commitment Items	NON-PERSONNEL <i>(List other services, personal service contract charges, and supplies)</i>	Low Range Budget	High Range Budget	Description of Expense <i>(Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)</i>	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)		\$0	\$0		
TOTAL Base Budget - Non-Personnel:		\$0	\$0		
TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)		\$0	\$0		
		Should be approximately \$168,750	May not exceed \$356,250		

Table 3: PERFORMANCE PAY (25% of award)		
Description of Performance Pay Expenditures <i>(Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)</i>	Low Range Budget	High Range Budget
<Enter narrative HERE>	\$0	\$0

Table 4: Budget Totals		
	Low Range Budget	High Range Budget
BASE BUDGET- PERSONNEL	\$0	\$0
BASE BUDGET - NON-PERSONNEL	\$0	\$0
PERFORMANCE PAY	\$0	\$0
GRAND TOTAL	\$0	\$0

*Low Range Budget Grand Total should be close to value in C5. High Range Budget Total should not exceed value in C4.

Attachment 10: Middle School Innovation Budget - For schools applying for Levy TIER 1 LINKAGE investments

School Name:

<<Enter School Name>>

Applicable schools : Aki Kurose, Eckstein, Madison, and Whitman

Total Award Amounts

High Range Budget:

\$225,000 (Maximum)

Low Range Budget:

\$175,000 (Approximate)

Table 1: BASE PAY - PERSONNEL

Commitment Items	PERSONNEL <i>(List position titles and briefly describe roles)</i>	Low Range Budget <i>(Salary + Benefits)</i>	High Range Budget <i>(Salary + Benefits)</i>	Description of Expense <i>(Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If applicable, note leveraged funds.)</i>
<i>Indirect (4.49%)</i>		\$0	\$0	
TOTAL Base Budget - Personnel:		\$0	\$0	

Table 2: BASE BUDGET - NON-PERSONNEL

Commitment Items	NON-PERSONNEL <i>(List other services, personal service contract charges, and supplies)</i>	Low Range Budget	High Range Budget	Description of Expense <i>(Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)</i>
	Indirect (4.49%)	\$0	\$0	
	TOTAL Base Budget - Non-Personnel:	\$0	\$0	
	TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)	\$0	\$0	

Should be approximately \$131,250	May not exceed \$168,750
--	---------------------------------------

Table 3: PERFORMANCE PAY (25% of award)

Description of Performance Pay Expenditures (Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)	Low Range Budget	High Range Budget
<Enter narrative HERE>	\$0	\$0

Attachment 10: Middle School Innovation Budget - For schools applying for Levy TIER 2 LINKAGE investments

School Name: <<Enter School Name>>

Total Award Amounts

High Range Budget: \$150,000 (Maximum)

Low Range Budget: \$100,000 (Approximate)

Applicable school: Broadview-Thomson

Table 1: BASE PAY - PERSONNEL					
Commitment Items	PERSONNEL <small>(List position titles and briefly describe roles)</small>	Low Range Budget <small>(Salary + Benefits)</small>	High Range Budget <small>(Salary + Benefits)</small>	Description of Expense <small>(Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If</small>	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)		\$0	\$0		
TOTAL Base Budget - Personnel:		\$0	\$0		

Table 2: BASE BUDGET - NON-PERSONNEL					
Commitment Items	NON-PERSONNEL <small>(List other services, personal service contract charges, and supplies)</small>	Low Range Budget	High Range Budget	Description of Expense <small>(Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)</small>	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)		\$0	\$0		
TOTAL Base Budget - Non-Personnel:		\$0	\$0		
TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)		\$0	\$0		
		Should be approximately \$75,000	May not exceed \$112,500		

Table 3: PERFORMANCE PAY (25% of award)		
Description of Performance Pay Expenditures <small>(Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)</small>	Low Range Budget	High Range Budget
<Enter narrative HERE>	\$0	\$0

Table 4: Budget Totals		
	Low Range Budget	High Range Budget
BASE BUDGET- PERSONNEL	\$0	\$0
BASE BUDGET - NON-PERSONNEL	\$0	\$0
PERFORMANCE PAY	\$0	\$0
GRAND TOTAL	\$0	\$0

*Low Range Budget Grand Total should be close to value in C5. High Range Budget Total should not exceed value in C4.

Attachment 10: Middle School Innovation Budget - For schools applying for Levy TIER 3 LINKAGE investments

School Name:	Jane Addams K-8
	Total Award Amounts
High Range Budget:	\$50,000 (Maximum)
Low Range Budget:	\$25,000 (Approximate)

Applicable schools : Jane Addams, Catherine Blaine, Interagency School, Orca, Pinehurst, Salmon Bay, Seattle World School, and TOPS

Table 1: BASE PAY - PERSONNEL

Table 1: BASE PAY - PERSONNEL					
Commitment Items		PERSONNEL <i>(List position titles and briefly describe roles)</i>	Low Range Budget (Salary + Benefits)	High Range Budget (Salary + Benefits)	Description of Expense <i>(Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If applicable, note leveraged funds.)</i>
1	23201205	Middle School Math Teacher	\$17,162	\$25,743	High end, Hire .3 FTE to provide math intervention classes to Levy focus students. Low end, Hire .2 FTE to provide math intervention classes
2	Leveraged	Leveraged through LAP	\$0	\$0	LAP funds will leverage an additional .3 - 4 as needed to hire a Middle School math teacher to teach 3 intervention classes.
3					
4	2062	3 math Teachers - Extra Time	\$0	\$7,560	Funds will allow each of the three MS math teachers to provide up to 2 hrs a week of additional after school support for their students.
5					
6	2062	Extra Time for PD and Collaborative Planning	\$0	\$984	PD fund for 6 staff members - 24 hrs month
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)			\$771	\$1,539	
TOTAL Base Budget - Personnel:			\$17,933	\$35,826	

Table 2: BASE BUDGET - NON-PERSONNEL

Table 2: BASE BUDGET - NON-PERSONNEL					
Commitment Items		NON-PERSONNEL <i>(List other services, personal service contract charges, and supplies)</i>	Low Range Budget	High Range Budget	Description of Expense <i>(Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)</i>
1	5100	Site License for ST math	\$1,000	\$1,000	This site license will enable us to use the ST math program as a portion of our intervention class, along with students being able to access it at home.
2	Leveraged	Leveraged through school budget - Site License for ST math	\$0	\$0	This site license will enable us to use the ST math program as a portion of our intervention class, along with students being able to access it at home.
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
Indirect (4.49%)			\$45	\$45	
TOTAL Base Budget - Non-Personnel:			\$1,045	\$1,045	
TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)			\$18,977	\$36,871	

Should be approximately
\$18,750

May not exceed
\$37,500

Table 3: PERFORMANCE PAY (25% of award)

Description of Performance Pay Expenditures (Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)	Low Range Budget	High Range Budget
We will use the low range budget to fund the extra time for teacher's to provide after school support to students. We will use the high range budget to provide extra time for parent conferences in the area of math for level 1 and 2 students.	\$6,326	\$12,290

Table 4: Budget Totals

	Low Range Budget	High Range Budget
BASE BUDGET- PERSONNEL	\$17,933	\$35,826
BASE BUDGET - NON-PERSONNEL	\$1,045	\$1,045
PERFORMANCE PAY	\$6,326	\$12,290
GRAND TOTAL	\$25,303	\$49,162

*Low Range Budget Grand Total should be close to value in C5. High Range Budget Total should not exceed value in C4.

SAMPLE

Attachment 10: Middle School Innovation Budget - For schools applying for Levy **TIER 1 LINKAGE** investments

School Name:	ABC Middle School
	Total Award Amounts
High Range Budget:	\$225,000 (Maximum)
Low Range Budget:	\$175,000 (Approximate)

Applicable schools : Aki Kurose, Eckstein, Madison, Whitman

Table 1: BASE PAY - PERSONNEL

Commitment Items		PERSONNEL <i>(List position titles and briefly describe roles)</i>	Low Range Budget <i>(Salary + Benefits)</i>	High Range Budget <i>(Salary + Benefits)</i>	Description of Expense <i>(Briefly 1) Describe expenditures, 2) Link expenditures to strategies discussed in Attachment 8: Work Plan Summaries, and 3) Discuss variation in FTE expenditures between Low Range and High Range Budget. If applicable, note leveraged funds.</i>
1	23201205	Middle School Math Teacher	\$60,000	\$79,074	High end: Hire a 1.0 FTE to provide math intervention classes to Levy focus students. Low end: Hire 0.75 FTE to provide math intervention to Levy focus students for 3 periods per day.
Indirect (4.49%)			\$2,694	\$3,550	
TOTAL Base Budget - Personnel:			\$62,694	\$82,624	

Table 2: BASE BUDGET - NON-PERSONNEL

Commitment Items		NON-PERSONNEL <i>(List other services, personal service contract charges, and supplies)</i>	Low Range Budget	High Range Budget	Description of Expense <i>(Please describe variation in FTE between Low Range and High Range Budget. Also, please let us know in separate line items if you are leveraging other funds and the amounts.)</i>
1	5900	Online Membership for Math Intervention (Program XYZ)	\$8,000	\$8,000	Purchase 80 licenses of online Program XYZ for math intervention program. Same number of licenses will be purchased if awarded high or low budget.
2	5610	Textual Materials for Reading & Math Intervention	\$2,915	\$1,300	Textual Materials to support extended in-school and out-of school intervention. Low range = 2 class sets of math intervention text books. High range = 1 class set.
3	7120	Seattle CBO XYZ - Extended Learning Opportunities (ELO) programming costs for enrichment	\$10,500	\$14,000	Low range will purchase \$700/class/qr (15 classes) to support expanded learning opportunities for students in extended day through the OST program. High range will be used to expand offerings to a total of 20 classes for winter qtr: \$700/class/qr (10 more classes)
4	Leveraged	Leveraged through Seattle CBO XYZ	\$0	\$0	CBO will leverage an additional \$20,000 from United Way grant to support ELO programming. Leveraged funds will pay for an additional 30 students afterschool slots (see row above).
5	7120	Seattle CBO QRS	\$31,000	\$31,000	Pay for one 0.5 FTE case manager who will track 50 identified Latino students, offering specific case management to 35, as well as providing an after-school cultural academic and social support program. Only fund if awarded high range.
6	7120	Apple Smart Tutors	\$14,063	\$28,125	Provide between four (low range) and six (high range) designated tutors working 10 hours per week from October - June. Target of tutors would be math and science classrooms in Regular Ed. program.
Indirect (4.49%)			\$2,985	\$3,701	
TOTAL Base Budget - Non-Personnel:			\$69,462	\$86,126	
TOTAL PERSONNEL AND NON-PERSONNEL BASE BUDGET (75% of award)			\$132,156	\$168,750	
			Should be approximately \$131,250	May not exceed \$168,750	

Table 3: PERFORMANCE PAY (25% of award)

Description of Performance Pay Expenditures <i>(Briefly describe how you anticipate spending your performance pay. Please explain the differences between your High Range and Low Range Budgets.)</i>	Low Range Budget	High Range Budget
We will use the low range Performance Pay to 1) pay for classified and certified extra time for home visits during August 2014 and 2) to pay for summer PD for teachers in standards-based grading, reading and writing instruction, science and math instruction, and ELL methodology. If we receive the high range award, we will spend the additional \$12,587 on math enrichment activities for 6th and 7th graders in the following fall semester.	\$44,052	\$56,250

Table 4: Budget Totals

	Low Range Budget	High Range Budget
BASE BUDGET- PERSONNEL	\$62,694	\$82,624
BASE BUDGET - NON-PERSONNEL	\$69,462	\$86,126
PERFORMANCE PAY	\$44,052	\$56,250
GRAND TOTAL	\$176,208	\$225,000

*Low Range Budget Grand Total should be close to value in C5. High Range Budget Total should not exceed value in C4.

Commitmen Account name

0310	District Salaries (DT)
0510	District Printing (DT)
0590	District Supplies/Equipt (DT)
0591	ProfDev District Printing DT
0592	ProfDev Dist Suppl/Equip DT
0702	Transportation District Services (DT)
0704	Maintenance (DT)
0710	District Services (DT)
0720	Not assigned- do not use
0791	ProfDev-Distric Services DT
1310	Credit Transfer-District Salaries
1510	Credit Transfer-District Printing
1590	Credit Transfer-Supplies/Equip
1591	ProfDev-District Printing CR
1592	ProfDev-District Suppl/Equip CR
1702	Transportation District Services (CT)
1704	Maintenance (CT)
1710	Credit Transfer-District Services
1720	Not assigned - Do not use
1791	ProfDev-District Services CR
1910	Credit Transfer-Gen Obligation Capacity
1920	CT-U.C.
2011	Time Respons. Incentive
2023	Athletic Stipend
2031	Negotiated Extra Days-Position
2032	Negotiated Extra Days-General
2041	Vacant Position - Certificated
2042	Sick Leave Subs-Certificated
2043	Workshop Subs - Certificated
2062	Extra time- Certificated
2063	Extra-time Home Instruction
2072	Supplemental Compensation
2082	Sick Leave Cash Out
2083	Annual Leave Cash Out
2091	Contingency Reserve
2092	Salary Adj Reserve
2093	ProfDev Workshop Subs - Cert
2094	ProfDev Extra Time - Cert
2095	ProfDev-Supplemental Comp
2098	Fee Pd Kindergarten-Current Yr Reserve
2099	Fee Pd Kindergarten-Next Yr Reserve
20210507	Instructional Spec Stipend

20210524	Curriculum Consult Stipend
20210525	Head Teacher Stipend
20210526	House Administrator Stipend
20210527	Inst Supt/Res Teacher Stipend
20210528	Type II DL Coordinator Stipend
20210529	School to Work Specialist Stipend
20210530	Spec Ed Consulting Teacher Stipend
20210531	Star Consultant Stipend
20210535	Assessment Testing Support Specialist
20210536	Student Support Service Consultant
20210537	Dean of Students Stipend
20210540	Family Services Coordinator
20210541	Children Services Coordinator
20210542	Teacher Service/Teacher Resource
20210546	Professional Develop Sch Coach-Stipend
20210549	Instructional Svcs School Coach
20210550	Reading First Coach Stipend
20210551	School Based Professional Dev Coach
20210552	Early Childhood Literacy Specialist
20210553	Advanced Learning Consulting Teacher
20210554	Equity & Race Relations Specialist
20210599	Stipend Pool
20210600	Activity Coordinator Stipend
20220420	Intramural Elem
20220421	Intramural SEC
20220500	Department Head I Stipend
20220501	Department Head II Stipend
20220502	Department Head III Stipend
20220503	Department Head IV Stipend
20220504	Elementary Curriculum Stipend
20220505	Elementary Instruction Stipend
20220506	Elem Choral Music Stipend
20220508	Instructional Liaison Stipend
20220509	PIPE Coordinator I Stipend
20220510	PIPE Coordinator II Stipend
20220511	Subj Matt Spec I Stipend
20220512	Subj Matt Spec II Stipend
20220513	Subj Matt Spec III Stipend
20220514	Subj Matt Spec IV Stipend
20220515	Team Leader I Stipend
20220516	Team Leader II Stipend
20220517	Team Leader III Stipend
20220518	Team Leader IV Stipend

20220520	Head Counselor Stipend
20220521	Services Consultant I
20220522	Services Consultant II
20220523	Services Consultant III
20220543	Building Leadership Team
20220546	Professional Development Coach Stipend
20220547	Educational Tech Leader I (Elementary Level)
20220548	Educational Tech Leader II (Secondary Level)
20220555	Chemical Hygiene Officer I
20220556	Chemical Hygiene Officer II
20220557	Chemical Hygiene Officer III
20220599	Stipend Pool
20220601	Annual Stipend
20220602	Debate Stipend
20220603	Elem Recreational Stipend
20220604	Elem Sch/Home/Comm Stipend
20220605	Newspaper Stipend
20220606	Safety Patrol Stipend
20220607	Senior Class Advisor Stipend
20220608	Stockroom Stipend
20220609	Band Stipend
20220610	Choral Stipend
20220611	Drama Stipend
20220612	Orchestra Stipend
20220613	Bldg Coordinator Athletic Stip
20592060	Traffic Education Instructor
20592700	Evening School Instructor
20592800	Hourly-Certificated
20592801	Hourly - Summer School Teacher
21101033	Superintendent
21201006	Deputy Superintendent
21300004	Administrative Special Assign
21301004	Athletic Programs Specialist
21301007	Chief Academic Officer
21301010	Chief Information Officer
21301012	Director, Curriculum, Instruction & Assessment
21301020	Exec Director, Teach/Learning
21301024	Director, Community Learning
21301025	Director-School Support Svcs
21301026	Director- Instruction & Prof Devel
21301027	Lead Director of Instruction
21301028	Director, Visual and Performing Arts
21301045	Director, Highly Capable Services

21301047	Director of Instructional Services
21301048	Director-Standards & Assessment
21301049	Director, Curriculum and Instruction
21301050	Coord., Middle Sch Special Proj
21301055	Coordinator, Prog & Staff Develop & Compliance
21301172	Program Administrator, School Transformation
21301177	Secondary Education Director
21301178	Education Director, Elementary
21301300	Coordinator-Assessments
21301301	Coordinator-Spec Ed Pgm Svcs
21301302	Director-Education Support Svcs
21301303	Prog Mgr-Lang and Culture
21301305	Director, School Intervention
21301450	Director-Technical Assistance
21301451	Director-School Enhancement
21301706	Prog Mgr-Interagency
21301708	Coordinator, Leadership Development
21301715	Coordinator II, Leadership Development
21301720	Mgr, Student Mental Health Initiatives
21301722	Prog Mgr-Inquiry Based Science
21301723	Prog Mgr-Technical Assistance
21301724	Manager-Counseling Services
21301725	Manager-Student Health Svcs
21301726	Director-Early Childhood
21301727	Coordinator-Athletics
21301775	Program Consultant
21301779	Program Mgr, Evening & Summer HS Program
21301780	Highly Capable Program Manager
21301801	Program Manager, Dept of Tech Assistance
21301803	Program Manager, Reading Program
21301811	Program Manager I
21301813	Program Manager,K-12 Science
21301814	Program Manager, Mathematics
21301820	Coord-Special Ed Services
21301821	Program Manager, Special Proj
21301822	Physical Ed Program Manager
21301828	Manager-Spec Ed Svcs
21301829	Supervisor-Spec Ed Svcs
21301831	Interim Special Assignment, Central Office
21301840	Coord - Teacher Dev
21301900	Supervisor, Advanced Lrng Prog Services
21301903	Supervisor-Media Services
21301905	Supervisor, Title I/LAP Prog Services

21301915	Prog Manager-Traffic Ed
22101754	Principal I-Elementary
22101833	Interim Special Assignment, Central Office
22201058	Asst Principal-Elementary
22301747	Middle Sch. Principal, Spec. Assignment
22301748	High School Principal, Spec. Assignment
22301755	Principal-Middle School
22301756	Principal-High School
22401057	Assistant Principal, Alternative School
22401059	Asst Principal-Middle School
22401060	Asst Principal-High School
22401061	Asst Principal-Planning
22500001	Administrator-Spec Assignment
22501050	Coord., Middle Sch Special Proj
22501170	Director-Elementary Education
22501171	Director-Secondary Education
22501770	Program Assistant
22501780	Highly Capable Program Manager
22501795	Principal I-Alternative School
22501796	Principal II-Alt School
22501800	Program Manager-Head Start
22501805	Prog Coord-Secondary BOC
22501806	Program Consultant
22501807	Assistant Program Manager
22501808	Senior Program Consultant
22501809	Program Manager II
22501812	Sr. Program Consult-Homeschool
22501985	Manager-Tech & Prof Education
23101180	Teacher-Kindergarten
23101185	Teacher-Comp Ed, Kindergarten
23101190	Teacher-Elementary
23101195	Comp Ed Teacher-Elementary
23101705	Teacher Instrumental Music
23201205	Teacher-Middle School
23201206	Teacher-Comp Ed, Middle School
23201209	Teacher-Residence
23201210	Teacher-High School
23201211	Teacher-Comp Ed, High School
23201215	Teacher-Alter. Middle School
23201230	Teacher-Vocational Ed
23301173	Tchr BE-ESL Classroom, Elem
23301174	Tchr GE-BOC, Elementary
23301175	Tchr BS-ESL Classroom Secondary

23301176	Tchr GS-BOC, Secondary
23301200	Teacher-Science/Resource
23301240	Teacher-Special Education
23301246	Tchr XT-Autism
23301247	Teacher-Classroom Specialist
23301248	Tchr XB-Behavior Disab, Self-Contained
23301249	Tchr XG-Generalist, Resource Room
23301250	Tchr XH-Hearing Impaired
23301251	Tchr XL-Deaf/Blind
23301252	Tchr XM-Mentally Handicapped
23301253	Tchr XO-Orthopedically Handicapped
23301254	Tchr XP-Adaptive Physical Ed
23301255	Tchr XS-Severe/Profound
23301256	Tchr XV-Visually Impaired
23301257	Tchr XX-Hospital Instruction
23301258	Tchr XE-Early Childhood
23301275	Early Childhood Literacy Specialist
23301682	Exchange Teacher
23301707	Lab Driver Trainer
23301719	Designated Bldg Sub
23301721	Long Term Substitute
23301835	Teacher-Sub on Contract
24000151	International Education Coach
24001037	Advanced Learning Consulting Teacher
24001038	Assesment Testing Support Spec
24001201	Teacher-Science/Resource
24001259	Consultant
24001260	Program Specialist
24001261	Children Services Coordinator
24001262	Family Services Coordinator
24001276	Early Chilhood Literacy Specialist
24001430	Curriculum Consultant
24001435	Curriculum Consultant-Science
24001438	Dean of Students
24001689	Head Teacher
24001700	House Administrator
24001701	Instruct. Res. Supp. Tchr - Science
24001702	Instruct Support Resource Tchr
24001703	Mathematical Instruc Resrc Support Teacher
24001704	Instructional Specialist
24001760	Professional Development School Coach
24001761	High School Specialist
24001762	Equity & Race Relations Specialist

24001765	School-Based Prof Devel Sch Coach
24001785	Reading First Coach
24001802	School to Work Specialist
24001817	Instructional Svcs School Coach
24001818	Instr Svcs Sch Coach-Sub, SAEOP, Parapro
24001819	Instructional Svcs Binigual Sch Coach
24001823	Small Learning Comm Proj Coordinator
24001824	Instructional Svcs School Music Coach
24001825	Sp Ed, Compliance Consulting Teacher
24001826	Student Support Svc-Conslt Tch
24001827	Spec Ed Consulting Teacher
24001834	Star Consultant
24101710	Librarian-Elementary
24101712	Librarian-Middle School
24101713	Librarian-High School
24201418	Counselor-Elementary
24201420	Counselor-High School
24201421	Counselor-Special Education
24201422	Counselor-Middle School
24201425	Mental Health Program Case Manager
24201804	School to Work Counselor
24201981	Vocational Counselor
24301735	Occupational Therapist
24401423	Social Worker
24401815	Social Worker
24501164	Audiologist Special Ed
24501832	Specialist Comm Disorder
24601790	Psychologist
24701730	Nurse
24801745	Physical Therapist
25101036	Activity Coordinator
26101677	Employee Assoc Representative
3032	Extra Days (or Hours)
3041	Vacant Position - Classified
3042	Sick Leave Subs
3043	Workshop Subs - Classified
3062	Overtime - Classified
3072	Supplemental Compensation
3073	Supplemental Comp-Clothing Allowance
3092	Salary Adj Reserve - Classified
3093	ProfDev Workshop Subs - Classified
3094	ProfDev Overtime - Class
3099	Enrollment Contingency

30529312	Carpenter - hourly
30529331	Glazier - hourly
30529352	Building Laborer - hourly
30529362	Plumber - Hourly
30529373	Painter - hourly
30529382	Electrician - hourly
30529402	Steamfitter-Hourly
30529422	Sheet Metal Worker - Hourly
30529431	Roofer-Hourly
30529460	Hourly Auto Machinist
30529461	Hourly Machinist
30529510	Brick Mason - Hourly
30529530	Electronic Technician - hourly
30539409	Truck Driver-Hourly
30547195	Alarm Monitor-Hourly
30547349	Field Security Monitor-Hourly
30549084	Custodian-Apprentice
30549085	Custodian-Hourly w/Benefits
30549086	Custodian-Hourly w/o Benefits
30549087	Custodian-Substitute
30549300	Gardener - Hourly
30549301	Gardener - Hourly w/o Benefits
30549302	Gardener - Apprentice
30549465	Extra Warehouse Worker - Hourly
30549520	Lunchroom Assistant
30549521	Satellite Mgr Bulk/Floating
30549522	Lunchroom Assistant
30549523	Prepack Satellite Manager
30549524	Central Kitchen Operations Manager
30549525	Central Kitchen Coordinator
30549526	Catering/Dining Coordinator Over 500
30549527	Catering/Dining Coordinator Under 500
30549528	Central Kitchen Lead
30549571	Lunchroom Assistant Manager
30549572	Lunchroom Manager
30549573	Lunchroom Sr Control Manager
30549574	Lunchroom Assistant Manager
30549575	Bulk Satellite Manager Over 300
30549576	Secondary Manager Under 500
30549577	Elementary III Manager
30549578	Elementary II Manager
30549579	Float Manger
30597350	Hourly

30597351	Hourly Coaches - Classified
30597352	Hourly Tutors - Classified
30597353	Hourly - Summer School I A
30597354	Hourly-School Board Member
30597356	Playground/lunch Supv - Hourly
30597357	Parent Vol Coordinator - Hourly
30597358	Office Helper - Hourly
30597359	Theme Reader - Hourly
30597360	Hourly - Peak Load Only
30597361	Hourly - Management (Non-FTE)
30597362	Sound Partners Tutor
30597363	Bus Asst I for Headstart - Hourly
30597370	Hourly-Athletic Police Officer
30597371	Hourly-Athletic Line Painter
30597372	Hourly-Athletic Helper - Adults
30597373	Hourly-Athletic Coordinator
30597500	Hourly - STW Enrollee - SPS H.S. Student
30597501	Hourly - STW Enrollee - College Student
30597502	Hourly - STW Enrollee - Acadmy Intern
30597794	Hourly-Athletic SPS Student
30597795	College Student
30597796	Students
30597797	Team Read Tutors
30597798	IT Student
30597799	College Tech S.P.S.
31110000	Office Clerical - Prior years
31130000	Professional - Prior years
31150000	Technical - Prior years
31160000	Director/Supervisor - Prior years
39009000	Employee Assoc Representative
39009001	Employee Assoc Representative
39100009	Parapro Unassigned - 201/7
39100010	Parapro Unassigned-201
39100011	Parapro Unassigned-220
39106002	Student and Family Advocate
39106141	Physical Education Attendant
39106153	Counseling Support Advocate
39106155	Broadcast Program Spt Asst
39106174	Bus Assistant I Head Start
39106175	Bus Supv I Spec Education
39106189	Career Center Specialist
39106201	Pre-School Instructor
39106213	Career Ladder Asst - 201/7

39106216	Child Development Associate
39106291	Community Aide
39106292	Community Resource Liaison-260
39106293	Community Resource Liaison-220
39106298	Computer Lab Monitor
39106299	Computer Lab Assistant
39106310	Correct Ed Associate
39106322	Distar Assistant
39106330	Drug/Alcohol Awareness Spec
39106331	Drug/Alcohol Interv Res Spec
39106334	Intervention Sch Bus Driver
39106375	Family Educator I
39106376	Family Educator II
39106377	Family Services Provider
39106378	Family Services Provider - 260
39106379	Family Support Worker 260
39106380	Family Support Worker
39106381	Family Supp Wkr Prog Training Specialist
39106389	Language Immersion Instructional Assistant
39106390	FSW Program Training Specialist - 223 Day
39106410	Gear-Up Project Services Spec.
39106450	Home Visitor/Recruitor
39106495	Health Assistant I
39106497	Health Assistant II
39106505	Head Start Assistant
39106507	Headstart Instructor - 201/7
39106508	Homeschool Recruiter/Liaison
39106510	Home School Coordinator
39106526	Lead Truancy Prevention Assistant
39106527	Family Partnerships Specialist
39106528	Lead Truancy Prevention Assistant
39106529	Instructional Asst - 260/7
39106530	Instructional Asst - 201/7
39106531	Bilingual Instr Asst/IB-201/7
39106532	Bilingual Instr Asst/IBS-201/7
39106534	Intervention Specialist-260
39106535	Interpreter for the Deaf-201/7
39106536	Intervention Specialist-204
39106537	Intervention Associate
39106551	Intervention Specialist - 223
39106555	MSSP Intervention Specialist
39106570	Life Skills Specialist
39106577	Head Start Kitchen Supt Asst

39106631	Mentor & Mediation Specialist
39106645	School Nursing Assistant/LPN
39106653	Occupat/Physical Therapy Assoc
39106654	Occupation/Phys Therapist201/7
39106671	Outreach/Intake Spec - 204
39106675	Parent Ed Lab Assoc
39106676	Parent Ed Lab Coordinator
39106682	Parent Employment Liaison/Head Start
39106751	Re-Entry/Intervention Spec
39106752	Retention/Retrieval Specialist
39106764	School Project Assistant
39106788	Safety & Emergency Communications Specialist
39106801	Truancy Prevention Assistant
39106810	Speech/Language Therapy Asst.
39106811	Speech/Language Therapy Asst I
39106850	Dupl CI - Do Not Use
39106860	Special Ed Asst/ISE - 201/7
39106861	Special Ed Asst/ISG - 201/7
39106862	Special Ed Asst/ISS - 201/7
39106863	Special Ed Asst/ISB - 201/7
39106864	Special Ed Asst/ISW - 201/7
39106880	School Relations Assistant
39106881	Student and Family Advocate
39106910	Compensatory Ed Assistant
39106911	TT Minor Facilitator
39106915	Volunteer/Parent/Tutor Coordinator
39106916	Transitional Prog Specialist
39106917	Multicultural Tutor
39106940	Violence Prevention Specialist
39106946	Visual Arts Assistant
39106955	Youth Services Assistant
39209310	Supervisor III-Carpenters
39209370	Supervisor III-Painter
39209380	Supervisor III-Electrician
39209440	Machinist
39209441	Machinist
39209450	Supervisor II/Mechanic
39209451	Auto Machinist
39209460	Hourly Auto Machinist
39209461	Hourly Machinist
39209471	Drapery Helper
39209481	Musical Instrument Repair
39209529	Chief Electronics Technician

39209600	Supvr III Carpenter
39209601	Carpenter
39209602	Asbestos Worker
39209603	Glazier
39209604	Carpet Layer
39209605	Building Laborer
39209606	Supvr III Plumber
39209607	Plumber
39209608	Supervisor III-Painter
39209609	Painter
39209610	Supvr III Electrician
39209611	Electrician
39209612	Rigger
39209613	Steamfitter
39209614	Supervisor III-Sheet Metal
39209615	Sheet Metal Worker
39209616	Roofer
39209618	Brick Mason
39209619	Chief Electronic Technician
39209620	Electronic Tech
39400006	SAEOP-Unassigned-201
39400007	SAEOP-Unassigned-220
39400008	SAEOP Unassigned-260
39400012	Mgmt Staff Unassigned-260
39400129	Fiscal Stkrn Clerk-Elem School
39406009	Accounting Specialist III
39406014	Accts Payable Acctg Specialist
39406016	Accounting Specialist I
39406017	Accounting Specialist II
39406030	Adaptive Computer Specialist
39406035	Senior Admin Assist to the Board
39406040	Administrative Assistant
39406041	Administrative Assistant-223
39406056	Admin Secretary-Elementary 201
39406057	Admin Secretary-Elementary
39406058	Admin Secretary-Alternative Elementary
39406059	Admin Secretary-M.S. 220
39406060	Admin Secretary-Alt Secnd-220
39406061	Admin Secretary-Middle School
39406062	Admin Secretary/Alternatv-260
39406063	Admin Secretary-High School
39406064	Admin Secretary-H S 220
39406066	Admin Elem Sec-Spec Assign

39406081	Accounting Specialist II (220)
39406082	Capital Projects Accounting Specialist
39406085	Nutrition Serv Inventory Spec
39406113	Asst Secretary-High School-260
39406115	Asst Secretary-High School 220
39406116	Asst Secretary-MS-260
39406117	Asst Secretary MS-220
39406118	Asst Secretary-Alternative School
39406148	Attendance Specialist
39406149	Attendance Specialist MS-220
39406150	Attendance Spec II-MS-201
39406151	Attendance Specialist-High Sch
39406162	Budget Specialist
39406214	Cash Office Coordinator
39406215	Cataloging Specialist
39406276	Claims Assistant
39406280	Clerical Supervisor
39406306	Computerized Records Spec
39406313	Curriculum Project Coordinator
39406318	Data Registrar Assistant I-220
39406319	HS Data Registration Specialist
39406320	Data Registration Asst-260
39406321	Data Registration Asst I-201
39406323	Data Entry Coordinator
39406326	High School Data Registration Spec-260
39406328	Nutrition Services Technician
39406332	Elementary School Assistant
39406337	Employee Benefits Specialist
39406340	Educational TV Assoc Producer
39406342	Elementary School Asst 260
39406350	Enrollee Services Specialist
39406359	Exective Assistant to the Board
39406363	Office Specialist I-220
39406491	Counseling Secretary
39406492	Counseling Secretary
39406493	Counseling Secretary - 220
39406500	Head Start Nutrition Coord
39406509	Telecommunications Specialist
39406511	Help Desk Assistant II
39406552	Inventory Asset Identifier
39406554	Lead Substitute Dispatcher
39406557	Lead Substitute Svc Coordinator
39406564	Library Assistant-201

39406565	Library Assistant-260
39406566	Library Assistant II
39406569	SPF-SIG Coordinator
39406573	Home School Recruiter/Liaison
39406652	High School Fiscal Specialist 220
39406655	Office Assistant 220
39406656	Office Assistant
39406657	Fiscal Stkrn Clerk M S - 260
39406658	Fiscal Stkrn Clerk-Middle Schl
39406659	Fiscal Stkrn Clerk-High School
39406660	Office Specialist I-260
39406661	Office Specialist II-220
39406662	Office Specialist III-260
39406664	Office Specialist I-201
39406665	Office Specialist II-260
39406666	Office Specialist II-201
39406667	Office Specialist III-220
39406668	Office Specialist III - 201
39406678	Truancy Petition Asst
39406680	Parent School Specialist
39406681	Parent School Specialist-260
39406693	Payroll Technician
39406710	Lead Personnel Specialist
39406711	Personnel Specialist
39406720	Professional Learning Center Prog Spec
39406735	Purchasing Services Specialist
39406750	Radio Station Assistant
39406757	Receptionist/Switchboard Opr
39406758	Risk Managment Specialist
39406763	Sr Administrative Asst-223
39406767	Senior Accounting Technician
39406768	Senior Administrative Asst-260
39406770	Senior Benefits Specialist
39406772	Senior Admin Asst-204
39406789	Safety & Emergency Communications Specialist
39406790	Science Materials Center Asst
39406791	Science Materials Center Assistant-260
39406795	Secretary I-260
39406796	Secretary I-201
39406797	Secretary I-220
39406802	Summer Semester Support Coordinator
39406804	Secretary II-260
39406805	Secretary II-220

39406806	Secretary II-201
39406818	SPICE Pgm Advocate Site Coord
39406826	Team READ Project Lead
39406841	Staff Assistant
39406849	Student Assign Facilitator-223
39406850	Student Assgmt Facilitator-260
39406851	Homeschooling Program Spec
39406852	Homeschooling Prog Specialist-201
39406853	Sp/Blg Ed Stud Svc Faciltr 223
39406854	Sp/Blg Ed Stud Svc Faciltr 260
39406865	Safety and Security Services Coordinator
39406866	Safety and Security Services Coordinator
39406870	Systems Support Trainer I
39406873	Systems Training & Support II
39406886	Substitute Dispatcher
39406887	Substitute Dispatcher - 220
39406921	Telecommunications Analyst I
39406922	Training Specialist
39406923	Transportation Specialist-223
39406925	Transportation Specialist-260
39406929	Workers Comp Specialist
39406930	Work Based Learning Spec-201
39406931	Work Based Learning Spec-220
39406933	Work Management Analyst
39406935	Transport Wrk Control Opr-204
39406936	Transport Wrk Control Opr-223
39406937	Transport Wrk Control Opr-260
39406944	Vocational Assessmt Specialist
39408060	Distribution Coordinator
39409469	Warehouse Expeditor
39506619	Mail Clerk I
39506620	Mail Clerk II
39506621	Lead Mail Clerk
39509407	Supervisor II Truck Drivers
39509408	Truck Driver
39600103	Fam & Comm Engage Liaison S Pac Comm
39600105	Athletic Trainer
39600127	Fam & Comm Engage Liaison African Amer
39606003	Cost Support Analyst
39606004	Bilingual Family Center Coordinator
39606005	Sr Cost Technician
39606006	AP Systems Supervisor
39606045	Administrative Dietician

39606065	Civil Rights Analyst
39606069	Staff Accountant II
39606070	Analyst III
39606071	Applications System Analyst
39606072	Archivist/Records Mgmt Officer
39606073	Assistant Archivist
39606074	Sr Applications System Analyst
39606075	Applications Sys Administrator
39606076	Application Systems Analyst I
39606077	Applications System Analyst II
39606078	Cost Analyst
39606079	Head Start Health Analyst
39606080	ASB Fund Analyst
39606086	Assistant Buyer
39606119	Construction Project Engineer
39606142	Athletic Program Liaison
39606143	Athletic Program Liaison
39606157	Student Services Facilitator
39606159	Budget Analyst I
39606160	Budget Analyst II
39606166	Senior Buyer
39606167	Accounting Analyst II
39606168	Accounting Analyst III
39606169	Accounting Supervisor II
39606170	Accounting Analyst I
39606205	Capital Project Accountant
39606206	Capital Projects Management Analyst
39606208	Coordinator, Family & Community Engagement
39606217	Capital Projects Community Liaison
39606220	Payroll Systems Specialist
39606275	Claims Adjudicator
39606278	Class & Comp Analyst II
39606281	STEPS Chronic Disease Prevention Coord
39606285	Communications Specialist
39606286	Marketing Specialist
39606287	Communications Specialist
39606289	Coord, Community Learning Ctrs
39606304	Head Start Fiscal Coordinator
39606305	Construction Proj Spec-Entry L
39606307	Construction Proj Specialist
39606308	Demographic Analyst
39606309	Coord-Copier/Printing Services
39606311	Resource Spec Multi-Arts

39606314	Head Start Fiscal Supp Analyst
39606325	Database Administrator I
39606335	Employee Assistance Counselor
39606336	Employee Assistance Specialist
39606341	Educational TV Director/Editor
39606343	Constructin Records Coordinator
39606345	Instructional Broadcast Center Manager
39606347	GIS Anaylyst I
39606348	GIS Anaylyst II
39606351	Student Information Systems Analyst
39606352	Evaluation Systems Analyst
39606353	Executive Administrative Asst. II
39606354	Executive Admin. Asst. I
39606355	Executive Admin. Asst. II
39606360	Admin Asst to the Board
39606365	Safe School Mental Health Coordinator
39606366	Safe School Professional Dev Coordinator
39606368	Out of School Time Prog Liaison
39606369	Family Partnerships Coordinator
39606370	Facility Planner
39606371	Head Start Supv Enrollment, Fam & Comm Svcs
39606372	Enroll. Stud Data Supp Analyst
39606373	Enrollment & Planning Analyst
39606374	Lead Facility Planner
39606382	Area Supervisor, Head Start
39606383	Child Care Liaison
39606385	Area Supervisor, Head Start
39606386	Financial Analyst
39606388	Grants Support Analyst
39606400	Coordinator-Gear Up Project
39606494	HR Support Analyst
39606501	Help Desk/Trainer IV
39606502	Help Desk/Trainer III
39606503	Help Desk/Trainer II
39606504	Help Desk/Trainer I
39606506	Student Systems School Coach
39606512	Human Resources Analyst I
39606513	HR PSoft Functional Analyst
39606514	Human Resources Analyst
39606515	Human Resources Specialist
39606516	Facilities Specialist
39606517	Instrument Repair Specialist
39606519	Human Resources Administrative Analyst

39606522	Injury Management & Prevention Admin
39606523	Lead, HR Analyst, Specialized Assignment
39606524	HR Analyst, Specialized Assignment
39606525	Community Lrng, Trng and Outreach Specialist
39606538	System Control Accountant
39606539	Labor Relations Specialist
39606540	Enrollment Svc Ctr Coordinator
39606541	Lead Student Asst Specialist
39606543	Legal Assistant
39606544	Loss Control Specialist
39606545	Enrollment Support Analyst
39606546	Legal Assistant
39606558	Safety Education Project Coordinator
39606559	Environ Hlth /Safety/Drinking Water Prog Coord
39606560	Family & Community Partnerships Analyst
39606571	Logistics Support Analyst
39606572	Logistics Proj Administrator
39606630	Management Analyst
39606633	Capital Project Accountant
39606634	Middle Sch Suppt Prog Liaison
39606635	Musical Instr RepairApprentice
39606636	Support Program Liaison-M S
39606646	Network Administrator
39606648	Network Analyst III
39606672	Outreach/Intake - 260
39606673	Payroll Audit Specialist
39606674	Relocation Planning Assistant
39606677	Truancy Petition Supervisor
39606679	Truancy Petition Specialist
39606694	Volunteer Services Coordinator
39606695	Kindergarten Transition Coordinator
39606702	Lead Resrch, Eval and Assessmt Analyst
39606703	Lead Evaluation System Analyst
39606712	Payroll Systems Analyst
39606715	PIC Coordinator
39606727	Programmer/Analyst II
39606730	Coord of Fiscal Compliance
39606731	Program Evaluator
39606732	Programmer/Analyst SIS
39606734	Program Consultant/Health
39606736	Programmer Analyst IV
39606738	Lead, Classification & Compensation
39606739	Senior Facility Planner

39606740	Program Placement Coordinator
39606741	Lead, HRIS
39606742	Media Relations Specialist
39606755	Relocation Planner
39606756	Head Start Early Literacy Specialist
39606759	Risk Managment and Loss control Specialist
39606761	Resource Conservation Spec
39606762	Samoan Int Svc Coordinator
39606766	Acct Sys Control Supervisor
39606771	Senior Budget Analyst
39606773	Senior Claims Adjudicator
39606774	Sr Grants Svs Analyst
39606775	Sr. Finance Database Sys Anlys
39606776	Senior Financial Sys Analyst
39606777	Senior Human Resource Analyst
39606779	Financial Systems Administrator
39606781	Financial Reporting Accountant
39606782	Senior Tech Support Specialist
39606783	Sr. Transportation Analyst
39606787	Senior Budget Analyst I
39606792	Senior Help Desk Trainer
39606793	Steps Nutrition Education Coordinator
39606800	Building Leadership Coordinator
39606808	SISO Analyst I
39606816	Student Data Support Analyst
39606820	Financial Analyst, Grant
39606825	PAC IS Student Svcs Coord
39606827	Team Read Project Coordinator
39606828	Investigator
39606830	Small Works/HUDS Coordinator
39606839	Grants Accountant I
39606840	Grant Accountant II
39606842	Staff Accountant I
39606843	Staff Development Specialist
39606845	Student Assignment Analyst
39606847	Student Information Coord
39606865	Safety and Security Services Coordinator
39606871	Inventory Control Specialist
39606883	Senior Data Reporting Analyst
39606884	Science Refurbishment Ctr Supv
39606885	Science Refurbishment Ctr Supv
39606888	Team Read Project Developer
39606889	Team Read Recruitment & Training Coord

39606892	Network Analyst II
39606905	Research Analyst, SISO
39606919	Telecommunications Analyst II
39606924	Transportation Analyst
39606926	VAX System Administrator
39606928	Work Order Analyst
39606932	Community Spec
39606945	Writer/Publications Specialist
39606947	School to Work Program Analyst
39608060	Distribution Coordinator
39706067	Security Response Specialist
39706068	Security Dispatch/Alarm Monitor
39706384	School Security Specialist
39706498	Grounds Supervisor
39706637	Musical Instrument Repair Tech
39706765	Security Investigator
39706769	Senior Alarm Technician
39709005	Building Caretaker
39709075	Sports Complex Groundskeeper
39709076	Sports Complex Groundskeeper
39709077	Equipment Operator
39709078	Gardener
39709079	Landscape Foreman
39709080	Grounds General Foreman
39709081	Inspector & Liaison Specialist
39709089	Sports Complex Assistant
39709101	Custodial Engineer L
39709102	Custodial Engineer K
39709103	Custodial Engineer J
39709104	Custodial Engineer I
39709105	Custodial Engineer H
39709107	Custodial Operations Specialist
39709110	Head Assistant J
39709114	Mechanical Coordinator L
39709115	Mechanical Coordinator J
39709116	Maintenance Specialist
39709117	Materials/Training Specialist
39709118	Mechanical Coord Trainee
39709120	Assistant Engineer I
39709125	Resource Conservation Specialist
39709131	License Assistant I Mobile AA
39709132	License Assistant I
39709133	License Assistant H

39709141	Assistant Custodian G-Shift 1
39709142	Assistant Custodian G-Shift 2
39709166	Supt Serv Leadperson I
39709167	Supt Serv Technician H
39709395	Off Machine Repair Technician
39709410	Dispatcher
39709466	Warehouse Worker
39709467	Warehouse Worker - Freezer
39709520	Assistant Under 3.5 hrs/day
39709521	Bulk Satellite Manager Under 300
39709522	Assistant Over 3.5 hrs/day
39709574	Lunchroom Assistant Manager
39709575	Bulk Satellite Manager Over 300
39709576	Secondary Manager Under 500
39709577	Elementary III Manager
39709578	Elementary II Manager
39709579	Float Manger
39800106	Senior Transportation Analyst
39800176	Sr. Transportation Analyst
39806165	Buyer
39806176	Business Analyst I
39806177	Business Analyst II
39806178	Business Analyst III
39806179	Business Systems Administrator
39806180	Business Systems Analyst II
39806181	Business Systems Analyst I
39806182	Business Systems Analyst III
39806183	System Support Analyst I
39806184	System Support Analyst II
39806185	System Support Analyst III
39806300	Computer Operator II
39806301	Computer Operator III
39806303	Computer Operator I
39806312	Fiscal Analyst
39806317	Programmer Analyst I
39806324	Data Network Technician
39806329	DP Equipment Operator
39806356	Information Serv Business Analyst I
39806357	Information Serv Business Analyst II
39806358	Information Serv Business Analyst III
39806387	Fiscal & Student Data Tech
39806496	Graphics Specialist
39806499	Computer Support Analyst I

39806520	Instructional Materials Spec
39806521	Network Admin. Project Lead
39806533	Internet Programmer
39806547	Computer Support Analyst I
39806548	Network Analyst I
39806549	Lead Data Control Specialist
39806550	Lead Duplicating Specialist
39806647	Network Analyst I
39806650	Tech Svcs HR/Payroll Application Support Analyst
39806701	Lead Application Systems Analyst
39806724	Programmer III
39806725	Programmer I
39806726	Programmer II
39806736	Programmer Analyst IV
39806760	Waste Mgnt & Recycling Spec
39806778	Senior Payroll Specialist
39806780	Senior Program Evaluator
39806785	Assessment System Analyst
39806786	Value Added System Analyst
39806798	Senior Transportation Analyst
39806815	Specialist Shop Softwares
39806890	Technical Support Analyst III
39806891	Technical Support Analyst I
39806900	Unix System Administrator
39806902	Sr Telecommunications Analyst
39806903	Telecommunications Analyst IV
39806904	Telecommunications Analyst III
39806907	Technical Support Analyst
39806908	Sr Technical Support Analyst
39806912	Tool Crib Storekeeper
39806920	Technical Support Specialist
39806950	Webmaster I
39809470	Drafter
39900003	Administrative Spec Assignment
39906090	Professional Development Operations Supr
39906169	Accounting Supervisor II
39906362	Supervising Analyst, Capital Projects
39906542	Operations Coordinator
39906553	Food Services Quality Control Supervisor
39906649	Nutrition Services Pers Supv
39906701	Lead Application Systems Analyst
39906702	Lead Application Systems Analyst
39906703	Lead Evaluation System Analyst

39906784	Supervisor, Grant Financial Services
39906794	Senior Supervising Accountant
39906803	Bilingual Work-Based Learning Supervisor
39906830	Small Works/HUBS/TAP Manager
39906877	Educ TV Station Supervisor
39906909	Technical Supp Administrator
39906927	Violence Prevention Supervisor
39908001	Assistant Budget Manager
39908002	Assistant Grant Financial Manager
39908003	International Education Prog Administrator
39908004	Assistant Director, Nutrition Services
39908006	Assistant Director, Human Resources
39908007	Dir, Equity/Race Rel/Sch and Comm Support
39908008	Purchasing Manager
39908010	Chief Academic Officer
39908012	Assistant Chief Academic Officer
39908013	Project Lead, School Closure and Consolidation
39908050	Area Custodial Supervisor
39908051	Manager-Assessment Value Added Project
39908052	Manager, Environmental Quality
39908053	Value Added Manager
39908054	Senior Custodial Area Supervisor
39908055	Asst to the Superintendent
39908056	Manager, Fac Planning & School Closure
39908057	Assistant to the Chief Academic Officer
39908059	Parent Involvement Administrator
39908061	Asst Supervisor-Warehouse
39908062	Manager-Transportation
39908068	Director, Equity & Race Relations
39908070	Chief Financial Officer
39908071	Director of Technology Services
39908072	Information Systems Manager
39908073	Director of Student Services
39908074	Director of Instructional Services
39908075	Coordinator of Spec Proj, Financial Svcs
39908100	Coordinator-Customer Service
39908110	Staff Attorney
39908111	Senior Assistant General Counsel
39908112	Assistant General Counsel
39908113	Assistant General Counsel II (Specialized)
39908120	Work Based Learning Prog Supv
39908122	Chief Finance/Operations Officer
39908123	Manager, Ed Tech Research, Eval & Assess

39908125	Manager, School Support
39908126	Assistant Mgr, HR Spec Assignment
39908130	Construction Project Supvr
39908134	Database Administrator II
39908135	Database Administrator III
39908136	Contracts Manager
39908140	Employee Relations Coordinator
39908141	Enrollment Plan/Tech Suppt Mgr
39908142	Supervisor, Health Education
39908148	Labor Relations Negotiator
39908150	Legislative Relations Manager
39908151	Manager, HR, Specialized Assignment
39908153	Community Learning Partnership Supvr
39908155	Family Partnership Supervisor
39908181	Fiscal Operations Coordinator
39908200	Constl Dir-Strategic Planning
39908202	Information Systems Coordinator
39908203	Manager, Student Services
39908204	Director of School Services
39908205	Director, Highly Capable Services
39908206	Dir of Fiscal Integrity Implementation
39908207	Manager, Fiscal Compliance L&T
39908208	Technical Implementation & Support Manager
39908210	Coord-Education Tech System
39908211	Program Coordinator, Student Intervent
39908212	Constl Dir-Facilities & Const
39908213	Customer Service Supervisor
39908214	Director-Employee Relations & Compliance
39908215	Director-Information Services
39908217	Director-Labor Relations
39908218	Constl Dir-Student Support
39908219	Director-Nutrition Services
39908220	DP Production Supervisor
39908221	Teaching and Learning Proj Coord
39908222	Database Administrator
39908225	Operation Coord., Headstart
39908228	Information Serv Project Mgr V
39908229	Information Serv Mgr V
39908230	Environmental Coordinator
39908231	Prog Mgr, School Services Initiatives
39908236	Director-Leg/Cong/Fnd Rel
39908237	Constl Dir-Human Resources
39908238	Gates Foundation Sch Transf Gt Coord

39908239	General Counsel
39908240	Equipment Repair Supervisor
39908241	Food Service Supervisor
39908242	Manager-Comp & Benefits
39908243	Home/School Community Rel Mgr
39908244	IT Program Manager
39908245	HR PSoft Systems Manager
39908246	Manager-Sr Info Svcs Project
39908247	Manager-Info Services Project
39908248	Information Svcs Proj Mgr II
39908249	Information Svcs Proj Mgr I
39908250	Information Svcs Mgr IV
39908251	Information Svcs Mgr III
39908252	Information Svcs Mgr II
39908253	Information Svcs Mgr I
39908254	Information Svcs Supv III
39908255	Information Svcs Supv II
39908256	Information Svcs Supv I
39908257	Manager, HR Planning and Project Management
39908258	Communications Manager
39908259	Enrollment & Planning Manager
39908261	Manager-Accounting Services
39908262	Manager-AA/WNBE
39908263	Construction Mngr, Fac Dev/Con
39908264	Business Systems Manager
39908265	Manager-Budget
39908266	Manager-Capital Const Program
39908267	Manager-Computer Operations
39908268	Technology Levy Program Manager
39908269	Manager-Customer Support
39908270	Manager-Employment Services
39908272	Manager-Payroll Services
39908273	Manager-Property Management
39908274	Dir-Fac, Dev, Construction, Planning & Enrollmt
39908275	Manager, School-to-Work
39908276	Manager-Risk & Loss Prevention
39908277	Manager-Security
39908278	Enrollment Services Manager
39908279	Manager-Maint/Cust/Grounds
39908280	Program Mngr - Student Support
39908281	Director-Logistics
39908282	Pgm Mgr-Visual/Performing Arts
39908284	Budget Manager I

39908285	Director of Public Affairs
39908286	Prog Mgr, Prevention & Intervention Svcs
39908287	Payroll Supervisor
39908288	Purchasing Manager
39908289	Radio Station Supervisor
39908290	Purchasing Services Supervisor
39908291	Health and Wellness Programs Manager
39908292	Internal Auditor
39908300	Supvr, Family Supt Worker Pgm Svc
39908500	Manager-Special Ed Services
39908510	Coordinator of Loss Cntrl Prg
39908515	Coordinator of Safety Program
39908517	Manager, Professional Development
39908520	Supervisor, Classification & Compensation
39908521	Enrollment and Planning Supervisor
39908522	BEX II Construction Manager
39908525	Manager, Facilities Planning
39908530	Sr. Mgr., Capital Levy Project
39908531	Manager, Facilities Services
39908532	Manager, Facilities/CAP Proj Business Svcs
39908573	Special Assist to the Chief Operating Officer
39908575	SPICE Program Supervisor
39908576	Coordinator-Special Education Operations
39908577	Student Services Operations Coordinator
39908578	Manager,Custodial Services and Grounds
39908579	Senior Budget Analyst II
39908580	At-Risk Program Supervisor
39908581	Custodial Services Manager
39908582	Materials Mgr-Contrac/Purch/Warehse/Mail Svcs
39908583	Employee Asst Supervisor
39908584	Manager-Funding Procurement
39908585	Supervisor-Fixed Asset Acctg
39908586	Supervisor-Intervention Pgms
39908587	Supervisor-Leasing Operations
39908588	Student Asgmnt Hearing Coord
39908589	Assistant Manager, Transportation
39908590	Supervising Budget Analyst
39908591	Supv Personnel/Fin/Stu Data Reporting
39908592	Coord, Prof. Dev. & Spec. Proj
39908593	Supvr, Family Support Wkr Svc
39908595	Manager-Student Info Services
39908596	Supervisor-Utilities & Commun
39908597	Manager,Work/Mgmnt Systems

39908598	Systems & Programming Manager
39908599	Transportation Supervisor
4011	General Benefits Staff
4012	General Benefits Non-staff
4101	FICA Staff
4102	FICA Non-Staff
4201	Retirement Classified Staff
4202	Retirement Classified Non-staff
4211	Retirement Certificated Staff
4212	Retirement Certificated Non-staff
4301	Other Payroll/Insurance Costs-Staff
4302	Other Payroll/Insurance Costs-Non Staff
4401	Medical Benefits Staff
4402	Medical Benefits Non-staff
4501	Union Dues
4502	Union Dues
4601	Other Personnel & Insurance Costs-Staff
4602	Other Personnel and Insurance Costs-Non Staff
4701	Unemployment Staff
4702	Unemployment Non-staff
5020	ASB Transfers
5050	ASB Expenditures
5099	ProfDev-Supplies ALL
5100	Supplies
5101	Grants ROPE Expenditures
5110	Commercial Cataloging
5190	ProfDev Supplies
5200	Postage
5600	Family Suppt Provisions
5601	Textual Materials
5602	Library Materials
5603	Periodicals, Newspapers
5605	PC Software
5606	Minor Equipment Under \$5000
5691	ProfDev Textual Materials
5693	ProfDev Periodicals
5900	Other Supplies
5910	Lunchroom Supplies (pre-fy03, consumable supplies)
5920	Non-consumable Lunchroom Supplies
5930	Food
5950	Bus Fuel
5990	Supply Reserve
5991	Inventory Acct 1411 Adjustment

5992	Inventory Acct 1412 Adjustment
5993	Inventory Acct 1421 Adjustment
5994	Inventory Acct 1422 Adjustment
5995	Inventory Acct 1425 Adjustment
5997	Inventory Acct 1411-Other Adjustments
5998	ProfDev Food
7011	Registration and Membership Dues
7012	Field Trip Admissions
7013	Conference Costs
7020	Chartered Buses
7021	Transit Tokens/Passes
7022	Taxi and Small Bus Services
7030	Telephone/Messenger Svc
7031	Telephone Installation
7040	IKON Copier
7041	Commercial Printing
7050	Miscellaneous Expense
7091	ProfDev Commercial Printing
7099	ProfDev-Other Expenses, ALL
7120	Contractual Services
7140	Misc. Professional Services
7141	Couriers
7142	Newspaper Advertising
7143	Moving Costs
7150	Child Care
7170	Interfund Trsf - In
7171	Interfund Trsf - Out
7190	ProfDev Contractual Services
7200	Legal Consultant/Fees
7210	Electricity-Lights
7220	Electricity-Heat
7230	Gas-Heat
7240	Oil
7250	Garbage Disposal
7260	Water and Sewage
7270	Gas-Other than Heat
7300	Maintenance Contract
7320	Education Specification
7410	Equip and Material Rental
7440	Land and Building Rental
7450	Debt Service Interest
7460	Deb Service Principal
7480	Computer Software Rental

7490	Computer Hardware Rental
7491	ProfDev Rental
7510	Insurance Premiums
7560	Liability Judgements-Loss
7570	Property Loss
7580	Industrial Insurance Settlement
7605	Scholarships and Awards
7610	Governmental Services
7615	Superintendent's Contracts
7620	Surface Water Tax
7630	Court Costs
7640	Election Costs
7690	Data Processing Services
7710	License/Permit Fees
7711	Fines
7760	Charter Buses-Metro
7770	Moving Equipment
7900	Preliminary Investigation
7901	Property Negotiation
7902	Land Acquisition
7903	Arch/Engineering-Basic Svcs
7904	Arch/Engineering-Addit'l Svcs
7905	Arch/Engineering-Change Orders
7906	Arch/Engineering-Reimbursables
7907	Construction Management
7908	Constructability Review
7909	Construction Off-site Work
7910	Testing Materials
7911	Survey/Investig-Topo/Boundary
7912	Survey/Investig-Geo/Technical
7913	Survey/Investig-Haz Materials
7914	Soils Testing
7915	Roof Testing
7916	Building Commissioning
7917	Wash State Sales Tax
7918	Grant Indirect Charges
7919	Indirect Charge Special Project
7920	Preconstruction Services
7950	Bond Sale Expense
7951	Debt Service Late Charges
7952	Bonds Redeemed
7953	Interest on Bonds
7954	Bond Admin Charges

7990	Buyback charges _ Enhanced
7992	Enhanced Buyback Chargeback- Student Services
7993	Enhanced Buyback Chargeback- Instruct. Services
7994	Enhanced Buyback Chargeback- Prof Development
7995	I.S. Service Chargeback
8110	Local Travel
8111	Mileage Reimbursement
8120	Extended Travel
8191	ProfDev Local Travel
8192	ProfDev Extended Travel
9050	Interfund Transfer In
9100	Major Equipment - \$5000 or More
9101	Building Materials
9110	Enterprise Computer Software
9120	Computer Hardware over \$5000
9130	Furniture
9140	Audio Visual Equipment - \$5000 or More
9150	Interfund Transfer Out
9700	Improvement to Buildings
9710	Purchase of Build/Real Estate
9750	New Construction
9751	Remodel Construction
9752	Historic Renovation
9753	Hazardous Materials
9754	Daycare Construction
9755	Construction Contingencies
9756	Demolition
9760	Improvements to Building-Contract
9762	Electricity Conservation
9763	Heating, Ventilation, Air Conditioning